

「各国経済・ビジネス事情 in English 1 / 2

授業(15weeks)の構成

1st Orientation

Enquiry

Introductions

Pre-training discussion

2nd – 13th

Lectures

講師のプレゼンテーションを聞き(20-30分)、講師が提供するトピックについてディスカッションや様々なワークを行う

14th – 15th

Poster Session



Introductions

Economy and Business in the world -- Communicate in English 1 --

Introduction Sheet

October 6, 2016

Name:

Student #:

Your TOEIC score:

If you have any other test score, please write:

-----TOEFL-----/IELTS-----/Others-----

<Write 3 pieces of information about yourself>

*

*

*

<Take a note about your partner>

Pre-training

Student #

Name

Would you tell your boy friend / girl friend if you won the lottery? Yes or No...Why?

Yes

Reason

No

Reason

Lectures

講義の後、グループディスカッション、プレゼンテーション(ディスカッション内容のシェア)があります。グループは2学期間のうち4~5回は変わります。様々な学生と英語でコミュニケーションを取ってください。



DISCUSSION SHEET

(Any member can feel free to speak up as the 2nd and following speakers.)

- Q1
- have to take a
 - more communication
 - understand
- Q2
- avoid miscommunication
 - adjust or understand
- Q3
- Listen
 - Try to
- when discussing
- Please

GROUP WORK SHEET

Facilitator: Satoru Erikawa
 Note-taker: D
 1st Speaker: Emi

(Any member can feel free to speak up as the 2nd and following speakers.)

- 1, Respect
- 2, Multicultural Diversity
Respect for
- 3, Exchange people

GROUP WORK SHEET

Facilitator: Toru
 Note-taker: Daki
 1st Speaker: Emiko

(Any member can feel free to speak up as the 2nd and following speakers.)
 Choose 2 or more cultures
 China, Japanese.

- Issues
- Impose his idea from Chinese to Japan
- Not refuse and listen to it
- After that, Japanese combine
- List up all ideas (Brain-storm)
- To accommodate Chinese culture
- Eating something
- Drinking alcohol

Wind at mountain

Group Members: _____
 Date: _____

GROUP WORK SHEET

Group Members: Toru, Daki, Emi
 Date: 22/10/2019

Facilitator: Emiko Katsunawa
 Note-taker: Satoru Erikawa
 1st Speaker: Toru Yoshizumi

(Any member can feel free to speak up as the 2nd and following speakers.)

- What should we think about when we work with the global clients?
- local rule
 - language barrier ← interpreter?
 - communication way (not only verbal communication)
 - learning all sides of culture of the site

Would you do differently if you had a global client?

- Yes. Need to fit in some specific business culture
 e.g. In Japan, indirect communication is often used
 but in Western culture, it should be avoided
 Need to fit in personality of client

How to deal with difficult people?

- Listen to hear what they say.
 And wait for they become quiet.



STUDENT-TEACHER SHUTTLE CARD

岡山大学シャトルカード

授業科目: Economics

学年: 2

期中: その他 (2)

月日	学生記入欄	教員記入欄
1	I'm good at playing video games.	
2	I'm interested in business.	
3	I want to improve my English skills.	
4	I understand the difference between Japan and UK.	
5	I can absorb various ideas about Japan.	
6	I learned about America. I enjoyed the discussion.	
7	I can also work some things like...	
8	I think I have to cultivate my insight into future...	

Handwritten notes on the left side of the card include:

- ① I'm good at playing video games.
- ② I'm interested in business.
- ③ I want to improve my English skills.
- ④ I understand the difference between Japan and UK.
- ⑤ I can absorb various ideas about Japan.
- ⑥ I learned about America. I enjoyed the discussion.
- ⑦ I can also work some things like...
- ⑧ I think I have to cultivate my insight into future...

Handwritten notes on the right side of the card include:

- Yes, Japan has very strong regional trade.
- Don't worry too much. I'm sure relations will continue to be good.
- There are always about new tech.

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Handwritten notes on the right side of the card include:

- Good luck! F
- Japan is #5 in military spending in the world.
- Future entrepreneurs will take new ideas/technology and build businesses from them.

Poster session

Globalization @ OKADAI

☺ L-Cafe

- A lot of information
- Lessons for Toefl, Toefl, conversation
- Communication with exchange students

☹ L-Cafe ! Hesitate to get in

☹ Classes ! Students don't speak English

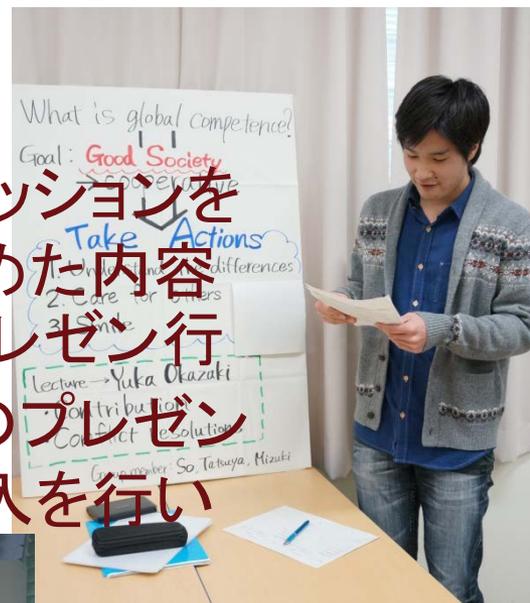
☹ The lack of information

- About club activities/events
- Japanese information only

66 Mr. Pulvio

- A lecture based on question
- We are able to learn about what's going on in Japan and overseas.

コースの最後にポスターセッションを行います。グループでまとめた内容を1人でプレゼンします。プレゼン行わない間は他のグループのプレゼンを聞き、評価シートへの記入を行います。



GLOBAL Competence
"Understanding other Cultures"

Why is ita Competence important?

- To be good term.
- Not to be rude.
- Not to be confused.

Examples

- Body Languages
- Religions
- Customs

Dave's Lecture

Differences between Japan and the U.S.

- Quotation ~ ~ ~
- Money
- Hand signs

How to achieve.

- Hang out with foreigners.
- Learn History and Religion.
- Be Active.

Speaker	Evaluation Sheet					Evaluator
	Evaluation scale:					
	Excellent	More than average / Satisfied expectation	Satisfied	Some points to be improved	Immediate improvement is necessary	
Value of the speech (Interesting / Meaningful)	5	4	3	2	1	-
Organisation (Clear / Well organised)	5	4	3	2	1	-
English (Fluent / Understandable)	5	4	3	2	1	-
Attitude (Confident / Eye Contact)	5	4	3	2	1	-
Voice (Clear / Tone)	5	4	3	2	1	-
Visual Aid	5	4	3	2	1	-
Comment :						-
Your Question:						-
Answer :						-